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期刊論文一覽			
論文名稱	刊物名稱	期刊類別	
PERSPECTIVES OF TEACHERS AND STUDENTS TOWARD COOPERATIVE LEARNING JIGSAW TASKS IN TAIWANESE EFL CLASSROOMS			
研討會論文一覽			
論文名稱	研討會名稱. 國家. 城市		
<ol style="list-style-type: none"> 1. Lin, L. L., Chiang, C. L., & Chen, S. F. (2010). The impact of teacher-generated graphic organizers on vocational tertiary students' perception of EFL reading strategies. <i>Journal of Bulletin of Chung Hwa University of Medical Technology</i>, 32, 221-242. 2. Lin, L. L. (2010). Examining the effectiveness of TESOL master's programs to prepare graduate students for their current and future careers. <i>Eric Clearinghouse on Language and Linguistics</i>, ED 510734. 3. Lin, L. L. (2009). Technology and Second Language Learning. <i>Eric Clearinghouse on Language and Linguistics</i>, ED 505762. 4. Lin, L. L. (2008). Cultural perspectives toward language learning. <i>Eric Clearinghouse on Language and Linguistics</i>, ED 502888. 5. Lin, L. L., & Chiang, C. L. (2008). Student-centered EFL learning—Perspectives of cooperative learning. <i>Journal of Bulletin of Chung Hwa University of Medical Technology</i>, 29, 176-196. 6. Lin, L. L. (2008). The Role of Grammar Teaching in Writing in Second Language Acquisition. <i>Eric Clearinghouse on Language and Linguistics</i>, ED 503439. 7. Lin, L. L., Chiang, I. C., & Hsieh, L. W. (2008). Communicative language teaching in an EFL context: Three Taiwanese teachers' perspectives on CLT approach. <i>Applied Linguistics Conference</i>. San Diego: Alliant International University. 	San Diego, USA		